

**Critical-Service Learning As A  
Revolutionary Pedagogy: An International  
Project Of Student Agency In Action  
(Critical Constructions: Studies On  
Education And Society)**



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A growing segment of the service-learning literature in higher education assumes that This literature advocates a critical approach to community service learning with an . Marullo (1999) considers service-learning a revolutionary pedagogy .. They can be a culminating research project that allows students to analyze, <http://quod.lib.umich.edu/m/mjcs1/3239521.0014.205?rgn=m>

[ain;view=fulltext](#)

In this article, through an in-field study of international service-learning, we learning as revolutionary pedagogy: A project of student agency in action. (pp.

<http://openjournals.libs.uga.edu/index.php/jheoe/article/download/1311/807>

Dialogue and the Problems of Multicultural Education in a Pluralistic Society better suitability of dialogic pedagogy for providing a safer learning environment that approaches in critical multicultural education highlighting the challenges that they . and reconstruction, and social action be a totalitarian project calling for.

<http://dpj.pitt.edu/ojs/index.php/dpjl/article/download/71/75>

Review of Critical Service-Learning as Revolutionary Pedagogy. Hollyce (Sherry) Giles. Abstract. This is the updated book review. Full Text: PDF.

<http://libjournal.uncg.edu/index.php/prt/article/view/700>

through a form of social analysis which utilizes critical theory (critical social analysis) and revolutionary critical social analysis in service learning

<http://www.jstor.org/stable/41220000>

Review of Critical-Service Learning by Hollyce (Sherry) Giles. Book Review: Critical Service-Learning as Revolutionary Pedagogy Page 79 Partnerships:

[http://www.academia.edu/8128112/A\\_Review\\_of\\_Critical-Service\\_Learning](http://www.academia.edu/8128112/A_Review_of_Critical-Service_Learning)

An International Project of Student Agency in Action.  
Edited by: A volume in the series: Critical  
Constructions: Studies on Education and Society.  
Editor(s):

<http://www.infoagepub.com/products/Critical-Service-Learning-as-a-Revolutionary-Pedagogy>

Critical-Service Learning as a Revolutionary Pedagogy:  
An International Project of Student Agency in Action  
(Critical Constructions: Studies on Education and  
Society

<http://www.amazon.com/Critical-Service-Learning-Revolutionary-Pedagogy-International/dp/1617354325>

This blog post introduces critical service-learning theory as a stepping stone for those implementing (or wanting to implement)

<http://globalsl.org/critical-service-learning-with-international-students-in-the-united-states/>

this research suggests that a critical service-learning pedagogy encourages While some students felt prepared to engage in revolutionary action that

<http://www.tandfonline.com/doi/full/10.1080/10665680701228797>

someone might become a talented carpenter since they built tables in a service learning project. Finally, service Critical Thinking in Service-Learning

<http://en.wikipedia.org/wiki/Service-learning>

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<http://www.amazon.com/Critical-Service-Learning-Revolutionary-Pedagogy-International/dp/1617354325>

Get this from a library! Critical service-learning as revolutionary pedagogy : a project of student agency in action. [Bradley J Porfilio; Heather Hickman;]

<http://www.worldcat.org/title/critical-service-learning-as-revolutionary-pedagogy-a-project-of-student-agency-in-action/oclc/708761994>

Critical-Service Learning as a Revolutionary Pedagogy: An International Project of Student Agency in Action (Critical Constructions Studies on Education and Society)

<http://www.openisbn.com/isbn/1617352101/>

Traditional vs. critical service-learning: Engaging the literature to differentiate two models. Michigan . A South African perspective on North American international service learning. as revolutionary pedagogy: A project of student agency in action. Journal of Higher Education Outreach and Engagement, 18(4), 17-38.

<http://globalsl.org/wiki/gsl-practice-research-wiki/gsl-research/power-and-privilege/>

ing critical and transformative service-learning pedagogy and I also thought that the Sandinistas were the good guys in the revolution and civil

<http://quod.lib.umich.edu/m/mjcs1/3239521.0012.101?rgn=main;view=fulltext>

Critical Service-Learning as Revolutionary Pedagogy: A Project of Student Agency in Action. Added by. C. Reynolds-Chikuma. Trending. Views. Publication Name: French

[http://www.academia.edu/12051645/Critical\\_Service-Learning\\_as\\_Revolutionary\\_Pedagogy\\_A\\_Project\\_of\\_Student\\_Agency\\_in\\_Action](http://www.academia.edu/12051645/Critical_Service-Learning_as_Revolutionary_Pedagogy_A_Project_of_Student_Agency_in_Action)

Critical-Service Learning as a Revolutionary Pedagogy An International Project of Student Agency in Action. Edited by: Brad J. Porfilio, Lewis University in <http://www.infoagepub.com/products/Critical-Service-Learning-as-a-Revolutionary-Pedagogy>

Critical Service Learning as a Tool for Identity Exploration. By David M. Donahue, associate professor of education, Mills College; and Tania D. Mitchell, director of <http://www.diversityweb.org/DiversityDemocracy/vol13no2/donahue.cfm>

Critical service learning in community health nursing: enhancing access to cardiac health screening. Critical Care; Curriculum; <http://www.ncbi.nlm.nih.gov/pubmed/23629462>

Critical-Service Learning as a Revolutionary Pedagogy: An International Project of Student Agency in Action (Critical Constructions Studies on Education and <http://csueastbay.academia.edu/BradPorfilio>

Ira Shor provides a thorough overview of critical literacy, which is a key component for remake society, if we choose, through alternative rhetoric and dissident projects. If language use is one social force constructing us ('symbolic action' as .. writing process methods, service learning, journal writing, community literacy <http://www.lesley.edu/journal-pedagogy-pluralism-practice/ira-shor/critical-literacy/>

Similarly, I argue that the dream of critical service-learning has been incredibly successful at revolutionary. All such identity knowledges, <http://www.tandfonline.com/doi/pdf/10.1080/00405841.2015.977646>

in a service-learning context from a critical race they suggested that people involved with the development of service-learning have a critical

<http://jces.ua.edu/critical-race-feminism-a-transformative-vision-for-service-learning-engagement/>

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